


NEAR EAST UNIVERSITY - FACULTY OF EDUCATION							
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester					
Course Code ELT 451	Course Name Language Learning and Material Adaptation and Development	Classroom R9	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 6	Weekly Time Schedule Tuesday : 10:00- 11:50 Thursday: 11:00-12:50
Prerequisite: None							
Language of instruction: English		Course Type: Compulsory		Year: 2014-2015		Semester: Fall	
Instructor: Dr. Oytun Sözüdoğru E-mail: oytun.sozudogru@neu.edu.tr			Office Hours: TBA Office / Room No: 5H-114 Office / Room Phone: 334				
Learning Outcomes	After the completion of this course, the student will be able to ► evaluate current ELT materials used in schools ► expose students to the criteria for materials and course book evaluation; ► discuss materials development and organization as well as techniques of adaptation						
Course Description	This course focuses on acquainting student teachers with the theory and principles of ELT materials design and equipping student teachers with the basic arguments for and against the use of course books in the classroom. Student teachers will be sensitized to the relation between methodology, ideology and the course book writer. This course emphasizes issues related to selection of language materials: suitability regarding the format, the students' proficiency level, learnability, ease of use, cultural content, availability of communicative interaction and language use, and the use of corpus-based authentic materials set in a real-world context which allows learners to interact with each other or the teacher in meaningful ways.						
Course Objectives	This course aims to enabling students to acquire skills necessary for evaluating language teaching materials in current textbooks, adapting or developing materials for language teaching.						
Textbooks and/or References	Cunningsworth, A. (2005). <i>Choosing Your Coursebook</i> . Oxford: Macmillan Heinemann. McDonough, J. & Shaw, C. (2008). <i>Materials and Methods in ELT</i> . Blackwell Publishing. Tomlinson (2008). <i>Materials Development in Language Teaching</i> . Cambridge University Press.						
Course Content	Material Adaptation and Development						
Methods and Techniques Used in the Course		Active participation in class, Whole class discussion, Pair and group work, Presentations					
WEEKLY OUTLINE							
Week	Date	Activities			Notes	Reference	
1	22 Sept – 26 Sept	Introduction to the courses					
2	29 Sept – 03 Oct	Introduction Basic terms and concepts in materials evaluation and adaptation. A discussion of the basic principles of second language acquisition while developing materials for language classes					
3	08 Oct – 10 Oct	The impact of the communicative approach and Current approaches to materials design					
4	13 Oct – 17 Oct	The Framework of Materials and Methods					
5	20 Oct – 24 Oct	Difference between 'adopting' and 'adapting' materials. The different techniques: adding, deleting, modifying, simplifying and re-ordering					
6	27 Oct – 31 Oct	Adapting published materials Personalizing drills, using authentic content, making dialogues communicative					
7	03 Nov – 07 Nov	Different examples for adaptation					
8	10 Nov – 14 Nov	Developing a list of criteria for textbook and material evaluation			Project Work : Students will design their own checklist		
9	17 Nov – 21 Nov	Midterm Exams					
10	24 Nov – 28 Nov	When to adapt, What to adapt, How to adapt					
11	01 Dec – 05 Dec	Students will closely examine different course books and find parts that need adaptation under certain circumstances.					
12	08 Dec – 12 Dec	How can we vary the activities we do? Changing certain features of traditional activities and using them in a more effective way in the classroom.					
13	15 Dec – 19 Dec	Tutorials for projects			Project Work: Students will design their own unit following the guidelines provided		
14	22 Dec – 26 Dec	Tutorials for projects					
15	29 Dec – 31 Dec	Tutorials for projects					
16	05 Jan – 16 Jan	Final Exams					
Attendance: Minimum 70 %							
Assessment Breakdown:		Type		Date	%	Reference	
		1	Midterm	17 Nov – 21 Nov	35		
		2	Project 1	10 Nov – 14 Nov	15		
		3	Project 2	15 Dec – 05 Jan	40		
		4	Active Participation		10		
Learning Programme							
Educational Tool	Quantity	Student Workload Hours		Educational Tool	Quantity	Student Workload Hours	
Lectures	15	15*3=45		Preparation for Project Work	2	4*10=40	
Midterm Exam	1	1*4= 4		Project Work	2	2*2=4	
Preparation for Midterm Exam	1	1*20= 20		Exercises for practice	5	5*2=10	
Tutorials	4	4*4=16		Material Evaluation	4	4*3= 12	
Preparation for Tutorials	4	2*14=28					
					Total	179	
					Recommended ECTS Credit (Total Hours / 30) :		
					181/30 ≈6		

