						Y OF EDUCATION					
			Dep	artment of Englis SYLL		e Teaching					
				2014-2015 F		er				u tra	
Course Co	de Course N	lame	Classroom	Weekly Co	urse	Credits	ECTS	Weekly7	Time Sched	ule	
ELT 451		Learning and Material	R9	Hours	arse	credus	Lers	-	10:00-11:50		
<u> </u>		n and Development		т А	L	-		Thursday:	11:00-12:50)	
Prerequisi	te: None			3 0	0	3	6				
Language	of instruction: Er	alish	Course Type			Year: 2014-2015			Seme	ster: Fall	
Lunguuge	or mou dection 2.	S	course type	company		101112011 2015			Seine	Jeen num	
	: Dr. Oytun Sözi un.sozudogru@neu				Office /	ours: TBA Room No: 5H-114 Room Phone: 334					
Learning C	Outcomes	 evaluate current 	After the completion of this course, the student will be able to ▶ evaluate current ELT materials used in schools ▶ expose students to the criteria for materials and course book evaluation;								
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Course Description		This course focuses the basic arguments methodology, ideol the format, the stud	discuss materials development and organization as well as techniques of adaptation This course focuses on acquainting student teachers with the theory and principles of ELT materials design and equipping student teachers with the basic arguments for and against the use of course books in the classroom. Student teachers will be sensitized to the relation between methodology, ideology and the course book writer. This course emphasizes issues related to selection of language materials: suitability regardin the format, the students' proficiency level, learnability, ease of use, cultural content, availability of communicative interaction and language use and the use of corpus-based authentic materials set in a real-world context which allows learners to interact with each other or the teacher in meanineful ways.								
Course Ob	ojectives										
,			This course aims to enabling students to acquire skills necessary for evaluating language teaching materials in current textbooks, adapting or developing materials for language teaching.								
Textbooks and/or		10	Cunningsworth, A. (2005). Choosing Your Coursebook. Oxford: Macmillan Heinemann.								
References	s	0 -	McDonough, J. & Shaw, C. (2008). Materials and Methods in ELT. Blackwell Publishing.								
<u> </u>					aching. Ca	mbridge University Pres	55.				
Course Co		Material Adaptation	and Developmen			1 3371 1 1 1-	. ~	. 1	1 5		
Methods a	ind Techniques U	lsed in the Course		Active partici WEEKLY	1	class, Whole class dis	scussion, Pa	ur and grou	p work, Pr	esentations	
Week	Date		Activities	WEEKLI		Notes				Reference	
1	22 Sept – 26 Sep	t		Intro	oduction to	the courses					
2	29 Sept – 03 Oc	t adaptation. A dis language acquisit	Introduction Basic terms and concepts in materials evaluation and adaptation. A discussion of the basic principles of second language acquisition while developing materials for language classes								
3	08 Oct – 10 Oc	The impact of the	The impact of the communicative approach and Current								
4	13 Oct – 17 Oc	approaches to ma	approaches to materials design The Framework of Materials and Methods								
5	20 Oct – 24 Oct	Difference between the different tec	Difference between 'adopting' and 'adapting' materials. The different techniques: adding, deleting, modifying, simplifying and re-ordering								
6	27 Oct – 31 Oc	Adapting publish Personalizing dri	Adapting published materials Personalizing drills, using authentic content, making dialogues communicative								
7 03 Nov – 07 Nov			Different examples for adaptation								
8	10 Nov – 14 No		of criteria for tex	book and materi	-1	Duning Munda Standard		their own ch			
		evaluation	evaluation Midtern Evans								
9 17 Nov – 21 Nov 10 24 Nov – 28 Nov		v					s will design		ecklist		
10			What to adapt, Ho			Midterm Exams	s will design		ecklist		
10		When to adapt, Students will close	What to adapt, Ho sely examine diffe ed adaptation und	w to adapt rent course books	1		s will design		ecklist		
11	24 Nov – 28 No	 When to adapt, Students will clo find parts that ne circumstances. How can we vary features of tradit 	the activities and onal activities and	w to adapt rent course books er certain do? Changing cer	s and tain		s will design		ecklist		
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