



NEAR EAST UNIVERSITY								
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
Elt 355	Study and Teaching of Literature 1	R11-13	T	A	L	3	5	Tuesday 1:00-1:50 Thursday 9.00-10:50
Prerequisite: None			3	0	0			
Language of instruction: English		Course Type: Compulsory		Year: 2015			Semester: Fall	
Instructor: Asst. Prof. Dr. Nurdan Atamtürk E-mail: nurdanatamturk@neu.edu.tr				Office Hours: Monday 11-13.00 Tuesday 10-12.00 Office / Room No: 5-H 111 Office / Room Phone: 2236 464-252				
Learning Outcomes		After the completion of this course, the student will be able to <ul style="list-style-type: none">prepare activities and lesson plans to teach short stories and novelsincorporate literature into language classesuse literary texts as motivating language material						
Course Description		This course concentrates on the analysis of examples from British and American short stories and novels and those which are originally produced in English; and identification of the distinctive features of short stories and novels.						
Course Objectives		To provide linguistic and artistic enrichment by teaching the analysis of literary texts as content and as context and to sensitize students towards social issues by presenting techniques on how to enrich the literary text through prose, underlining the importance of using activities based on literary texts to create an awareness of one's contribution to society.						
Textbooks and/or References		1. <i>Literature and Language Teaching</i> by Lazar 2. <i>Animal Farm</i> by George Orwell 3. <i>Booklet</i>						
Course Content		Studying and teaching of short stories and novels						
Methods and Techniques Used in the Course			Individual and pair work					
WEEKLY OUTLINE								
Week	Date	Activities			Notes		Reference	
1	14 Sept – 18 Sept	Introduction to the courses						
2	21 Sept – 23 Sept	Discussion on the advantages and possible disadvantages of using literature in the language class					1	
3	28 Sept – 2 Oct	Materials design and lesson planning: short stories and novels					1	
4	5 Oct – 9 Oct	The Lady or the Tiger by Frank Stockton The Cask of Amontillado by Edgar Allan Poe			Students in groups of two present these stories and practise activities to teach them		3	
5	12 Oct – 16 Oct	The Westernization of Mrs. Jones by Crystal Arbogast Desiree's Baby by Kate Chopin			Students in groups of two present these stories and practise activities to teach them		3	
6	19 Oct – 23 Oct	The Tell-Tale Heart by Edgar Allan Poe Hobnail by Crystal Arbogast Covenant by Crystal Arbogast			Students in groups of two present these stories and practise activities to teach them Quiz 1		3	
7	26 Oct – 30 Oct	The Boarding House by James Joyce The Kugelmass Episode by Woody Allen The Scream by H. Briscoe			Students in groups of two present these stories and practise activities to teach them		3	
8	2 Nov – 7 Nov	Midterm Exams						
9	9 Nov – 13 Nov	George Orwell's Life The Ideas behind <i>Animal Farm</i> The Historical events behind <i>Animal Farm</i> <i>Animal Farm</i> as fable			Discussions		2	
10	16 Nov – 20 Nov	Chapters 1- 2-3			Students prepare lesson plans to teach the allocated chapters		2	

11	23 Nov – 27 Nov	Chapters 4-5-6	Students prepare lesson plans to teach the allocated chapters	2		
12	30 Nov – 4 Dec	Chapters7- 8	Students prepare lesson plans to teach the allocated chapters	2		
13	7 Dec – 11 Dec	Chapter 9	Students prepare lesson plans to teach the allocated chapters	2		
14	14 Dec – 18 Dec	Chapter 10	Students prepare lesson plans to teach the allocated chapters	2		
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Presentations		25	3 &1	
	2	Final Exam	21 Dec.	35		
	3	Quiz 1	20 Oct.	5		
	4	Lesson Plans		15	2&1	
	5	Attendance and participation		20		
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Presentations		1	1*2=2	Homework	6	6*3=18
Lectures		13	13*3=39	Assignment	2	2*8=16
Preparation for Final Exam		1	1*10=10	Preparation for tutorials	5	5*6=30
Tutorials		3	3*2=6			
Preparation for lesson plans		6	2*10=20			
Preparation for presentations		1	1*8=8	Total		150
		Recommended ECTS Credit (Total Hours / 30) :				150/30 =~5