



NEAR EAST UNIVERSITY						
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester				
Course Code Elt 355	Course Name Study and Teaching of Literature I	Classroom 8-13	Weekly Course Hours T A L 3 0 0	Credits 3	ECTS 5	Weekly Time Schedule Wednesday 12-12:50 Friday 9-11
Prerequisite:						
Language of instruction: English		Course Type:Compulsory		Year:2014-2015		Semester: Fall
Instructor: Dr. Nurdan Atamtürk E-mail: nurdanatamturk@neu.edu.tr				Office Hours: Monday 11-11:50 Thursday: 9-10, 13-14 Friday 11-12 Office / Room No: 5-H 111 Office / Room Phone: 2236 464-252		
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none">• prepare activities and lesson plans to teach short stories and novels• incorporate literature into language classes• use literary texts as motivating language material					
Course Description	This course concentrates on the analysis of examples from British and American short stories and novels and those which are originally produced in English; and identification of the distinctive features of short stories and novels.					
Course Objectives	To provide linguistic and artistic enrichment by teaching the analysis of literary texts as content and as context and to sensitize students towards social issues by presenting techniques on how to enrich the literary text through prose, underlining the importance of using activities based on literary texts to create an awareness of one's contribution to society.					
Textbooks and/or References	1. <i>Literature and Language Teaching</i> by Lazar 2. <i>Animal Farm</i> by George Orwell 3. <i>Booklet</i>					
Course Content						
Methods and Techniques Used in the Course						
WEEKLY OUTLINE						
Week	Date	Activities			Notes	Reference
1	22 Sept – 26 Sept	Introduction to the courses				
2	29 Sept – 03 Oct	Discussion on the advantages and possible disadvantages of using literature in the language class				1
3	08 Oct – 10 Oct	Materials design and lesson planning: short stories and novels				1
4	13 Oct – 17 Oct	The Lady or the Tiger by Frank Stockton The Cask of Amontillado by Edgar Allan Poe			Students in groups of two present these stories and practise activities to teach them	3
5	20 Oct – 24 Oct	The Westernization of Mrs. Jones by Crystal Arbogast Desiree's Baby by Kate Chopin			Students in groups of two present these stories and practise activities to teach them	3
6	27 Oct – 31 Oct	The Tell-Tale Heart by Edgar Allan Poe Hobnail by Crystal Arbogast Covenant by Crystal Arbogast			Students in groups of two present these stories and practise activities to teach them	3
7	03 Nov – 07 Nov	The Boarding House by James Joyce The Kugelmass Episode by Woody Allen The Scream by H. Briscoe			Students in groups of two present these stories and practise activities to teach them	3
8	10 Nov – 14 Nov	God Sees the Truth, But Waits by Leo Tolstoy			Students in groups of two present these stories and practise activities to teach them	3
9	17 Nov – 21 Nov	Midterm Exams				
10	24 Nov – 28 Nov	George Orwell's Life The Ideas behind <i>Animal Farm</i> The Historical events behind			Students prepare lesson plans to teach the allocated chapters	2

		<i>Animal Farm</i>				
		<i>Animal Farm</i> as fable				
11	01 Dec – 05 Dec	Chapter 1	Students prepare lesson plans to teach the allocated chapters	2		
12	08 Dec – 12 Dec	Chapters 2-3	Students prepare lesson plans to teach the allocated chapters	2		
13	15 Dec – 19 Dec	Chapters 4-5-6	Students prepare lesson plans to teach the allocated chapters	2		
14	22 Dec – 26 Dec	Chapters7- 8-9	Students prepare lesson plans to teach the allocated chapters	2		
15	29 Dec – 31 Dec	Chapters 10	Students prepare lesson plans to teach the allocated chapters	2		
16	05 Jan – 16 Jan	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Presentations		25		
	2	Final Exam		35		
	3	Quiz 1		5		
	4	Lesson Plans		15		
	5	Attendance and participation		20		
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Presentations		1	1*2=2	Homework	6	6*3=18
Lectures		13	13*3=39	Assignment	2	2*8=16
Preparation for Final Exam		1	1*10=10	Preparation for tutorials	5	5*6=30
Tutorials		3	3*2=6			
Preparation for lesson plans		6	2*10=20			
Preparation for presentations		1	1*8=8	Total		150
		Recommended ECTS Credit (Total Hours / 30) :				150/30 = ~5