



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
		Course Code	Course Name	Classroom		
ELT 354	Teaching Language Skills II	R 11	T 3	A 0	L 0	3
Prerequisite: ELT 353						5
Language of instruction: English		Course Type: Compulsory		Year: EJB		Semester: Spring
Course Lecturer/ Coordinator: Doina Popescu E-mail: doina.elt@gmail.com			Office Hours: Tuesday – 9:00-10:50; Wednesday – 11:00-12:50 Office / Room Phone: 00903922236464/ 255			
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ implement knowledge about teaching particular areas of language (grammar, reading and writing) ▶ elaborating well designed lesson plans for particular areas of language (grammar, reading and writing) ▶ understand the different teaching techniques and strategies used in the areas of language focused on (grammar, writing, reading) ▶ reflect on their colleagues' and their own microteaching abilities 					
Course Description	The course concentrates on building language awareness and teaching skills through a detailed study of techniques used in and stages of teaching reading, writing and grammar to language learners at various ages and language proficiency levels. Student teachers will design individual and/or group microteaching activities focusing on the integration of the language skills mentioned above with adherence to principles of lesson planning and techniques of the specific skills for a variety of proficiency levels.					
Course Objectives	The students are expected to both elaborate lesson plans and teach different activities focusing on the integration of the language skills with adherence to principles of lesson planning and techniques of the specific skills and areas of language studied (reading, writing, grammar) and for a variety of proficiency levels.					
Textbooks and/or References	1	Harmer, J. 2007.The Practice of English Language Teaching, Pearson-Longman				
	2	Harmer, J. 2012.Essential Teacher Knowledge, Pearson Education Ltd.				
	3	http://www.teachingenglish.org.uk/				
Course Content	Introducing new Language, Researching new language, repetition and drilling, practising new language, teaching grammar, teaching reading, teaching writing					
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work			
WEEKLY OUTLINE						
Week	Date	Activities	Notes			Reference
1	17 -21 Feb	Introduction to the course				
2	24 Feb – 28 Feb	Section C: Introducing Language	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/200-3 2/102-3
3	3 Mar – 7 Mar	Section C: Introducing Language	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/203-7 2/104-5
4	10 Mar – 14 Mar	Section C: Researching new language	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/207-8 2/106-7
5	17 Mar – 21 Mar	Section C:Repetition and dilling	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/208-9 2/108-9
6	24 Mar – 28 Mar	Section C:Practising new language	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/210-19 2/110-11
7	31 Mar – 4 Apr	Section C:Practising new language	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/219-22 2/112-3
8	7 Apr – 11 Apr	Section C:Practising new language	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/222-7 2/114-5
9	14 – 18 Apr	Mid Term Exam				
10	21 Apr – 25 Apr	Section C:Teaching Reading	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/289-302 2/126-7
11	28 Apr – 2 May	Section C:Teaching Reading	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/283-5 2/122-3
12	5 May – 9 May	Section C:Teaching Reading	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/286-8 2/124-5
13	12 May – 16 May	Section C:Teaching Writing	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.			1/331-335 2/130-31

14	20 May – 23 May	Section C:Teaching Writing	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.	1/323-31 2/128-9		
15	26 May – 30 May	Section C:Teaching Writing	Harmer (2007) will be used for micro-teaching sessions. Besides some tasks provided by Harmer (1012) students are asked to keep a diary for the micro-teaching sessions.	1/331-335 2/130-31		
16	2 – 12 June	Final Exam				
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1	Attendance and participation		10%	
		2	Mid-term Exam		40%	
		3	Assignments		30%	
		4	Microteaching		20%	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours	
Activities	10	10*2=20	Microteaching	1	1*1=1	
Lectures	14	14*3=42	Preparation of Microteaching	1	1*10=10	
Assignments	10	10*3=30	Reflective Diary	1	1*28=28	
Midterm Exam	1	1*2=2	Preparation of Midterm Exam	1	1*14=14	
Tutorials	2	2*3=6				
				Total	153	
		Recommended ECTS Credit (Total Hours / 30) :			153/30 ~ 5	