



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
Course Code ELT 260	Course Name Scientific Research Methods	Classroom R8	Weekly Course Hours		Credits 2	ECTS 3
Prerequisite: None			T 2	A 2	L 2	Weekly Time Schedule Friday 14.00 - 15.50
Language of instruction: English		Course Type: Compulsory		Year: Second Year (Sophomore)		Semester: Spring
Instructor: Dr. Çiçe Çavuşoğlu E-mail: cise.cavusoglu@neu.edu.tr Web Page: http://staff.neu.edu.tr/~cise.cavusoglu/		Office Hours: Monday 11.00 - 13.00, Thursday 12.00 - 12.50 & 15.00 - 15.50 Office / Room No: 5 - H 112 Office / Room Phone: 0090 392 444 0638 - 334				
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ understand the differences between various types of sources such as articles, books and differentiate between reliable and unreliable sources for research. ▶ avoid plagiarism by using proper referencing in his/her writing. ▶ reach information related to a specific topic of inquiry. ▶ comprehend and follow research articles written in fields related to English language studies such as English language teaching and translation. ▶ understand processes involved in designing a research project, including writing appropriate research questions, carrying out a review of the relevant literature and choosing an appropriate research methodology. ▶ design a scientific research project, review the relevant literature, collect and analyse data accordingly. ▶ write a research report/paper using the APA publication guidelines and a word processor. ▶ understand the logic of different referencing systems and follow APA when referencing sources. 					
Course Description	Research and relevant concepts (information, concept, data, theory, truth, etc.), different research designs, approaches to scientific research, problem statement, research questions, research design, population and sample, data collection methods, (qualitative and quantitative), recording data, analysis and interpretation of data and writing a research paper.					
Course Objectives	The course aims to provide students with information regarding scientific research methods used in English Language Studies. It aims to equip them with skills to reach information through critical scientific approaches and report these using standardised styles.					
Textbooks and/or References	<ol style="list-style-type: none"> Lambert, M. (2012). <i>A beginner's guide to doing your education research project</i>. London: Sage. Wyse, D. (2012). <i>The good writing guide for education students</i> (3rd Ed.). London: Sage. University of Southern California. (2013). <i>Organising your social sciences research paper</i>. Retrieved September 6, 2013, from http://libguides.usc.edu/content.php?pid=83009&sid=818072 OWL. (2013). Purdue Online Writing Lab. Retrieved September 6, 2013, from https://owl.english.purdue.edu/owl/resource/560/01/ List of references for sample articles (To be posted online) 					
Course Content	Plagiarism, APA style referencing, ways of reaching good sources for research, qualitative & quantitative approaches to research, characteristics of good research questions, survey research designs, experimental research designs, ethnographic research designs, linguistic ethnography, different data collection tools (questionnaires, interviews, observations), data analysis methods (SPSS, NVivo, quantitative & qualitative analysis methods), basic statistical analysis (percentages and mean scores), research report format					
Methods and Techniques Used in the Course		Lectures & Individual projects				
WEEKLY OUTLINE						
Week	Date	Topics to be Covered			Activities & Notes	Reference
1	17 Feb -21 Feb	Introduction to the courses				
2	24 Feb - 28 Feb	Understanding Research: Different Research Paradigms			Lecture	1/9-23 & 2
3	3 Mar - 7 Mar	Reaching Reliable Sources & Avoiding Plagiarism: Referencing Styles (APA)			Lecture	2, 3, 4
4	10 Mar - 14 Mar	Designing a Research Study: Planning your research			Lecture & Individual Work	1/25-31
5	17 Mar - 21 Mar	Designing a Research Study: Writing Good Research Questions & the Literature Review			Lecture & Individual Work & Tutorials Deadline for Submission of Research Topics	1/65-98, 5
6	24 Mar - 28 Mar	Designing a Research Study: Choosing Your Methods			Lecture & Individual Work & Tutorials Deadline for Submission of Research Questions	1/101-112, 5
7	31 Mar - 4 Apr	Designing a Research Study: Designing Your Instruments			Lecture & Individual Work & Tutorials Deadline for Submission of Draft Reference Lists	1/117-130, 5
8	7 Apr - 11 Apr	Issues of Validity and Reliability			Lecture & Tutorials	1/132-147
9	14 Apr - 18 Apr	Midterm Exams				
10	21 Apr - 25 Apr	Carrying out the Research: Data Collection			Individual Work & Tutorials Deadline for Submission of Data Collection Instruments	
11	28 Apr - 2 May	Carrying out the Research: Analysis of Data			Individual Work & Tutorials	1/161-177, 5
12	5 May - 9 May	Carrying out the Research: Analysis of Data			Individual Work & Tutorials Deadline for Submission of First Draft	1/161-177, 5
13	12 May - 16 May	Carrying out the Research: Writing Up			Individual Work & Tutorials	1/178-199, 2
14	20 May - 23 May	Carrying out the Research: Writing Up			Individual Work & Tutorials	1/178-199, 2
15	26 May - 30 May	Carrying out the Research: Writing Up			Deadline for Submission of Final Reports	
16	2 June - 12 June	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1	Research Questions	28 th March	10	
		2	Data Collection Instruments	25 th April	25	

	3	First Draft	9 th May	20	
	4	Final Report	30 th May	35	
	5	Draft Reference List	4 th April	10	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Lectures	7	7*2=14	Preparing data collection instruments	1	1*10=10
Tutorials	8	8*2=16	Collecting data	1	1*10=10
Literature Review	1	1*15=15	Analysing data	2	2*5=10
Finding & reading sources	15	15*2= 30	Writing up	3	3*4=12
First Draft	1	1*10=10			
				Total	
		Recommended ECTS Credit (Total Hours / 30) :			132/30 - ~4