



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION							
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester					
Course Code ELT 256	Course Name Approaches to ELT II	Classroom R10 R12	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 5	Weekly Time Schedule Tuesday:1:00-1:50 Thursday:11:00-12:50
Prerequisite: ELT 255 Approaches to ELT II		Language of instruction: English		Course Type: Compulsory	Year: ESOPB	Semester: Spring	
Instructor: Ulviye Soysev E-mail: soysevulviye@hotmail.com			Office Hours: Monday: 10:00-10:50 Tue: 10:00-10:50 Wed: 10:00-10:50 Thursday: 1:00-1:50 Office / Room No: 5 - H 120 Office / Room Phone: 00903922236464 / 255)				
Learning Outcomes	<p>After the completion of this course, the student will be able to</p> <ul style="list-style-type: none"> ▶ identify the differences among approaches, methods and techniques ▶ identify the significance of the above concepts ▶ have a critical overview of methods and approaches taudentasking a historical perspective ▶ synthesize classroom application possibilities of the basic methods ▶ micro-teach activities associated with the approaches, methods and techniques 						
Course Description	This course presents basic issues and processes in ELT course design. It focuses on identifying the difference among approach, method, and technique and the significance of these concepts in course design. A critical overview of methods and approaches taking a historical perspective is presented: Community Language Learning, Total Physical Response, Communicative Language Teaching, Content-based, Task based, and Participatory Approaches, Learning Strategy Training, Cooperative Learning, and Multiple Intelligences. Student teachers will discover and synthesize classroom application possibilities of such methods through designing micro-teaching of activities associated with them.						
Course Objectives	The course aims to introduce students with the approaches, methods and techniques to language teaching and at the same time enable students to be able to use these approaches and methods in their future teachings.						
Textbooks and/or References	Russell N. Campbell & William E. Rutherford, <i>Techniques and Principles in Language Teaching</i> Second Edition, Oxford University Press,2000.						
Course Content	The basic approaches, methods and techniques to language learning						
Methods and Techniques Used in the Course				WEEKLY OUTLINE			
Week	Date	Activities		Notes		Reference	
1	17 Feb -21 Feb	Introduction to the courses					
2	24 Feb - 28 Feb	Community Language Learning					
3	3 Mar - 7 Mar	Community Language Learning /Students watch the method in action		Reflection Assignment on the Method			
4	10 Mar - 14 Mar	Total Physical Method		Submission Deadline for the Reflective Essay on Community Language Learning			
5	17 Mar - 21 Mar	Total Physical Method / Students watch the method in action					
6	24 Mar - 28 Mar	Communicative Language Teaching					
7	31 Mar - 4 Apr	Communicative Language Teaching / Students watch the method in action		Reflection Assignment on the Method			
8	7 Apr - 11 Apr	Micro-Teaching Session I /Presentation of one of the methods		Submission Deadline for the Reflective Essay on Communicative Language Teaching			
9	14 Apr - 18 Apr			Midterm Exams			
10	21 Apr - 25 Apr	Content-based, Task-based, and Participatory Approaches					
11	28 Apr - 2 May	Content-based, Task-based, and Participatory Approaches / Students watch the method in action		Reflection Assignment on the Method			
12	5 May - 9 May	Learning Strategy Training, Cooperative Learning, and Multiple Intelligences		Submission Deadline for the Reflective Essay on Content-based, Task-based, and Participatory Approaches			
13	12 May - 16 May	Learning Strategy Training, Cooperative Learning, and Multiple Intelligences/Students watch the method in action		Reflection Assignment on the Method			
14	20 May - 23 May	Micro-Teaching Session II / Presentation of one of the methods		Submission Deadline for the Reflective Essay on Learning Strategy Training, Cooperative Learning, and Multiple Intelligences			
15	26 May - 30 May	Micro-Teaching Session III / Presentation of one of the methods					
16	2 June - 12 June			Final Exams			
Attendance: Minimum 70 %							
Assessment Breakdown:		Type		Date	%	Reference	
		1 Attendance & Participation			10		
		2 Reflective Essays			20		
		3 Micro Teaching Sessions			30		
		4 Mid-Term Examination			15		
		5 Final Examination			25		
Learning Programme							

Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Reflective Essays	4	4*5=20	Final Exam	1	1*2=2
Micro-Teaching Sessions	3	3*1=3	Preparation for Final Exam	1	1*10=10
Preparation for micro-teaching sessions	3	3*9=27	Lectures	14	14*3=42
Mid-Term Examination	1	1*2=2	Tutorials	4	4*1=4
Preparation for mid-term exam	1	1*10=10	Videos	7	10*3=30
			Total		150
Recommended ECTS Credit (Total Hours / 30) :					150/30 = 5