


NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2013-2014 Spring Semester				
		Course Code	Course Name	Classroom		
ELT 254	Linguistics 2	R11	T A L 3 0 0	3	5	Monday 11.00-01.00 Friday 11.00-12.00
Prerequisite: ELT 253 Linguistics 1						
Language of instruction: English		Course Type: Compulsory		Year: Second Year (Sophomore)		Semester: Fall
Instructor: Nurdan Atamtürk E-mail: natamturk@neu.edu.tr Mobile Phone: 0533 860 75 55			Office Hours: Monday 9:00-10:00 Thursday 9:00-10:00 11:00-12:00 Friday 12:00-01:00 Office / Room No: 5-H111 Office / Room Phone: 22 36 464-252			
Learning Outcomes	After the completion of this course, the student will be able to <ul style="list-style-type: none"> ▶ explain how sentences are constructed ▶ indicate the differences between formal and functional analysis of sentence structure ▶ explain the difference between speaker's meaning and semantic meaning ▶ discuss the strengths and weaknesses of psychological and referential theories of meaning ▶ analyze spoken and written discourse ▶ explain the relationship between structure and function in discourse 					
Course Description	An elaboration on further topics in Linguistics comprising the structure of sentences , differences in syntax across languages, functional syntax, speaker's meaning and semantic meaning, semantics, pragmatics and discourse.					
Course Objectives	The students are expected to learn about the structure of sentences by drawing tree diagrams, differentiate between semantics and pragmatics and elaborate on discourse .					
Textbooks and/or References	1.Fasold,R.W.&Connor-Linton,J.2008. An Introduction to Language and Linguistics, Cambridge University Press. 2.Online sources (youtube) http://www.youtube.com/watch?v=urrNTVxuCxs 3. http://www.youtube.com/watch?v=rs6O77SkIOo					
Course Content	The structure of sentences, the poverty of the stimulus argument, the Binding Theory, differences in syntax, functional syntax, speaker's meaning and semantic meaning, semantics, thematic roles and lexical semantics, pragmatics, the Gricean view of meaning, speech acts, Sapir-Whorf hypothesis , spoken and written discourse.					
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work			
WEEKLY OUTLINE						
Week	Date	Activities	Notes	Reference		
1	17 Feb -21 Feb	Introduction to the courses				
2	24 Feb - 28 Feb	The structure of sentences , Poverty of the Stimulus	Portfolios	1/97-99 2		
3	3 Mar - 7 Mar	Compositionality, projection, merger and adjunction, movement and deletion	Portfolios	1/100-109		
4	10 Mar - 14 Mar	Grammars are finite; language is not, recursion , the Binding Theory	Portfolios, students find and read more articles on the Poverty of the Stimulus Argument, class discussion	1/111-121		
5	17 Mar - 21 Mar	Differences in Syntax across languages, gender in languages	Portfolios, students write an essay on the Poverty of the Stimulus Argument	1/122-123		
6	24 Mar - 28 Mar	Functional syntax, contrasting formal and functional analysis	Portfolio Check	1/124-135		
7	31 Mar - 4 Apr	Meaning , Speaker's meaning and semantic meaning, Semantics	Portfolios, Quiz 1	1/137-141		
8	7 Apr - 11 Apr	Semantics, fundamental semantic concepts and compositionality, thematic roles and lexical semantics	Portfolios, tutorial	1/142-144		
9	14 Apr - 18 Apr	Midterm Exams				
10	21 Apr - 25 Apr	The role of the major grammatical constituents in semantic meaning; subjects and other arguments, predicates, modifiers and quantifiers	Portfolios	1/145-149		
11	28 Apr - 2 May	Intensionality, semantics summary	Portfolio Check	1/152-156		
12	5 May - 9 May	Pragmatics I: meaning and context, indexicality, context dependency anaphora and presupposition	Portfolios	1/157-159		
13	12 May - 16 May	Implicature, Speech Acts, Sapir-Whorf Hypothesis, the functioning of language	Portfolios, students in groups find more examples flouting each maxim	1/159-168 3		
14	20 May - 23 May	Spoken discourse	Portfolios, class discussion: students are to find examples from various languages to support	1/175-185		

15	26 May - 30 May	Written discourse	Sapir-Whorf Hypothesis	Portfolios, students write an essay on Sapir-Whorf Hypothesis Portfolio Check	1/186-188
16	2 June - 12 June	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Quiz 1	4 Apr.	15	
	2	Portfolio Checks	28 Mar. 2 May 31 May	15	
	3	Midterm Exam	14 Apr - 18 Apr	30	
	4	Final Exam	2 June - 12 June	40	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Portfolios	12	12*3=36	Portfolio check	3	3*1=3
Lectures	15	15*3=45	Preparing for portfolio check	3	3*1=3
Quiz 1	1	1*4=4	Tutorial	2	2*1=2
Group work	1	1*4=4	Writing Essays	2	2*5=10
Midterm Exam	1	1*10=10	Final Exam Preparation	1	1*25=25
Individual work	1	1*10=10	Total		152
Recommended ECTS Credit (Total Hours / 30) :					/30 = ~