			NEA		VERSIII-P	ACUL	FY OF EDUCAT	ION				
Department of English Language Teaching												
SYLLABUS												
				20)13-2014 Spr	ıng Sen	iester			BL I EF C TH		
Course	Code	Course N	ame	Classroom	Weekly Co	NIRCA	Credits	FCTS	Weekly Time Scl	hedule		
ELT 254	4	Liguistics	2	R11	Hours	Juise	Credits	LOID	Monday 11.00-	01.00		
Prerequisite: ELT 253 Li			nguistics 1		ТА	T.	3	5	Friday 11.00-12.0	00		
			0					-				
3												
Languag	ge of ins	struction: Ei	ıglish	Course Type:	Compulsor	У	Year: Second Ye	ear (Sophor	nore) Sem	ester: Fall		
						Office	Hours: Monday 9	:00-10:00	Thursday 9:00-10:0	00 11:00-		
Instructo	or: Nur	dan Atamtü	rk			12:00						
E-mail:n	natamtu	rk@neu.edı	ı.tr									
Mobile I	Phone:	0533 860 73	5 55				Friday 12:00-01:00					
							Office / Room No: 5-H111					
						Office / Room Phone: 22 36 464-252						
Learning	g Outco	omes	After the comple	etion of this cou	urse, the stude	ent will	be able to					
	•											
			 explain how s 	sentences are co	onstructed							
			▶ indicate the d	ifferences betwe	en formal an	nd funct	ional analysis of se	ntence stru	cture			
			► explain the d	ifference betwe	en speaker's	meanir	ig and semantic m	eaning				
			 discuss the str analyze speke 	engins and wea	knesses of ps	ycnolog	ical and referentia	i theories of	meaning			
			 explain the re 	lationship betw	een structure	and fur	iction in discourse					
			. e.p.anruie re		su actuit							
	D . '	4	A 11	<u> </u>	· · · · ·		1.1. JI /	c :	1.00			
Course I	Descrip	otion	An elaboration of languages function	on further topic	s in Linguistic	cs comp	orising the structure	e of sentenc	es, differences in s	yntax across		
Course	Object	ives	The students are	expected to le	arn about the	e structi	re of sentences b	, semanucs, v drawing tr	ee diagrams different	entiate		
course	Object	1705	between semant	ics and pragmat	ics and elabo	rate on	discourse .	y diawing d	ee diagrams, differ	cituate		
Textboo	oks and,	/or	1.Fasold,R.W.&	Connor-Linton	J.2008. An I	ntroduc	tion to Language a	and Linguis	ics, Cambridge Un	iversity Press.		
Reference	ces		2.Online source	s (youtube)								
			http://www.yo	outube.com/wat	ch?v=urrNT	VxuCxs						
Course	Comton		3. http://www.yo	utube.com/wate	ch.v=rs6O77	SkIOo	·····	de a Diredia	The second difference			
Course	Comen	ı	functional synta	v speaker's m	e poverty of eaning and	semant	inulus argument, ic meaning sema	unics them	atic roles and lex	ical semantics		
			pragmatics, the	Gricean view of	meaning, spe	eech act	s, Sapir-Whorf hy	pothesis , sp	oken and written d	liscourse.		
Methods	s and T	echniques	Used in the Cours	e	Lecture, Indi	ividual a	und Pair Work					
					WEEKLY (DUTLI	NE					
Week	Date			Activities			Notes			Reference		
1	17 .	Feb -21 Feb		<u> </u>	Introd	luction to	the courses			1/07.00		
2	24 I	Feb - 28 Feb	The structure	of sentences, I	overty of the		Portfolios			1/97-99		
3			Composition	Stimulus								
	3 N	4ar - 7 Mar	adjunction. m	eletion	Portfolios				1/100-109			
4												
	10 N	4ar - 14 Mar	Grammars ar	C 1	•		Portfolios, student	s find and r	ead more articles			
				e finite; languag Binding Theor	e is not,		Portfolios, student on the Poverty of t	s find and r he Stimulus	ead more articles Argument, class	1/111-121		
5	5 17 Mar - 21 Mar			e finite; languag Binding Theo:	e is not, ry		Portfolios, student on the Poverty of t discussion	s find and r he Stimulus	ead more articles Argument, class	1/111-121		
6	1	ar - 21 Mar	Differences in	e finite; languag Binding Theo Syntax across l	e is not, ry anguages,		Portfolios, student on the Poverty of t discussion Portfolios, student	s find and r he Stimulus s write an es	ead more articles Argument, class ssay on the	1/111-121 1/122-123		
U		ar - 21 Mar	Differences in gender in lang	e finite; languag e Binding Theo: Syntax across l uages	re is not, ry anguages,		Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin	s find and r he Stimulus s write an es nulus Argur	ead more articles a Argument, class asay on the ment	1/111-121 1/122-123		
	24 N	Aar - 21 Mar Aar - 28 Mar	Differences in gender in lang Functional syn functional appa	e finite; languag e Binding Theo Syntax across l uages itax, contrasting lysis	e is not, ry anguages, ; formal and		Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check	s find and r he Stimulus s write an es nulus Argur	ead more articles Argument, class asay on the nent	1/111-121 1/122-123 1/124-135		
7	24 N	Aar - 21 Mar Aar - 28 Mar	Differences in gender in lang Functional syn functional ana Meaning . Spe	e finite; languag e Binding Theor Syntax across l uages ntax, contrasting lysis eaker's meaning	e is not, ry anguages, ; formal and ; and semanti	c	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class asay on the ment	1/111-121 1/122-123 1/124-135 1/137-141		
7	24 M 31 I	Mar – 21 Mar Mar – 28 Mar Mar – 4 Apr	Differences in gender in lang Functional syn functional ana Meaning , Spo meaning, Sen	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis acker's meaning antics	e is not, ry anguages, ; formal and ; and semanti	c	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check Portfolios, Quiz 1	s find and r he Stimulus s write an e nulus Argur	ead more articles 5 Argument, class asay on the ment	1/111-121 1/122-123 1/124-135 1/137-141		
7 8	24 N 31 I	Aar – 21 Mar Aar – 28 Mar Mar – 4 Apr	Differences in gender in lang Functional syn functional ana Meaning , Spe meaning, Sem Semantics, f	e finite; languag Binding Theo Syntax across l uages itax, contrasting lysis aker's meaning antics undamental sen	e is not, ry anguages, ; formal and ; and semanti nantic concep	c c c	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial	s find and r he Stimulus s write an er nulus Argur	ead more articles 5 Argument, class asay on the ment	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144		
7 8	24 M 31 I 7 A	Aar - 21 Mar Aar - 28 Mar Mar - 4 Apr .pr - 11 Apr	Differences in gender in lang Functional syn functional ana Meaning, Spe meaning, Sem Semantics, f and compo	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and	c d	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial	s find and r he Stimulus s write an e nulus Argur	ead more articles 5 Argument, class asay on the ment	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144		
7 8	24 M 31 I 7 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr .pr - 11 Apr	Differences in gender in lang Functional syn functional ana Meaning , Spe meaning, Sem Semantics, f and compe	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs	c d	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class asay on the ment	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144		
7 8 9	24 N 31 I 7 A 14 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr .pr - 11 Apr Apr - 18 Apr	Differences in gender in lang Functional syn functional ana Meaning, Spe meaning, Sem Semantics, f and compo	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen ssitionality, then lexical semanti	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs	c for the second	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams	s find and r he Stimulus s write an es aulus Argur	ead more articles 5 Argument, class asay on the ment	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144		
7 8 9 10	24 M 31 I 7 A 14 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr	Differences in gender in lang Functional syn functional ana Meaning, Spo meaning, Sem Semantics, f and compo The role of the constituents in	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs atical jung subjects	c bts d	Portfolios, student on the Poverty of t discussion Portfolios, student Poverty of the Stin Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class 5 ay on the nent	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149		
7 8 9 10	24 M 31 1 7 A 14 A 21 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr	Differences in gender in lang Functional syn functional ana Meaning, Spe meaning, Sem Semantics, f and composi- The role of th constituents in and other arm	e finite; languag e Binding Theo Syntax across I uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm a semantic mean inents, predica	e is not, ry anguages, ; formal and ; and semanti nantic concep natic roles and cs atical ning; subjects tes, modifiers	c bts d N	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolio S, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class 5 asay on the nent	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149		
7 8 9 10	24 M 31 I 7 A 14 A 21 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr	Differences in gender in lang Functional syn functional ana Meaning, Spo meaning, Sem Semantics, f and compo The role of th constituents ir and other arg and quantifier	e finite; languag e Binding Theo Syntax across I uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm a semantic meat iments, predica s	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs atical ning; subjects tes, modifiers	c ots d s	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolio S, student Portfolio Check Portfolios, Quiz 1 Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class 5 asay on the nent	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149		
7 8 9 10	24 M 31 I 7 A 14 A 21 A 28 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr	Differences in gender in lang Functional syn functional ana Meaning, Spo meaning, Sem Semantics, f and compo The role of th constituents in and other arg and quantifier Intensionality.	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm a semantic meat ments, predica s semantics sum	e is not, ry anguages, ; formal and ; and semanti nantic concep natic roles and cs atical ning; subjects tes, modifiers mary	c ots d n	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolio S, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios Portfolios	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class 5 asay on the nent	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149 1/152-156		
7 8 9 10 11 12	24 M 31 I 7 A 14 A 21 A 28 A	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr Apr - 2 May	Differences in gender in lang Functional syn functional ana Meaning, Spo meaning, Sem Semantics, f and compo The role of th constituents in and other argu and quantifier Intensionality, Pragmatics 1:n	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm a semantic meat ments, predica s semantics sum neaning and co	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs atical ning; subjects tes, modifiers mary ntext,	c for the second	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolio S, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class 5 asay on the nent	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149 1/152-156 1/157-159		
7 8 9 10 11 12	24 M 31 I 7 A 21 A 28 A 5 M	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr Apr - 2 May fay - 9 May	Differences in gender in lang Functional syn functional ana Meaning, Spo meaning, Sem Semantics, f and compo The role of th constituents in and other argu and quantifier Intensionality, Pragmatics 1:n indexicality, co	e finite; languag e Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm a semantic meat ments, predica s semantics sum neaning and co mext depende	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs atical ning; subjects tes, modifiers mary ntext, ncy anaphora	c for the second	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolio S, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios Portfolios Portfolios	s find and r he Stimulus s write an es nulus Argur	ead more articles 5 Argument, class 5 asay on the nent	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149 1/152-156 1/157-159		
7 8 9 10 11 12	24 M 31 I 7 A 14 A 21 A 28 A 5 M	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr Apr - 2 May Jay - 9 May	Differences in gender in lang Functional syn functional ana Meaning, Spe meaning, Sen Semantics, f and compo The role of th constituents in and other arg and quantifier Intensionality, Pragmatics 1:n indexicality, co and presuper co	e finite; languag Binding Theo Syntax across l uages ntax, contrasting lysis aker's meaning antics undamental sen sitionality, then lexical semanti e major gramm semantic mean ments, predica s semantics sum neaning and co ontext depender sition	e is not, ry anguages, formal and and semanti nantic concep- natic roles and cs atical ning; subjects tes, modifiers mary ntext, ncy anaphora sin Wheref	c for the second	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolios, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios Portfolios Portfolios Portfolios	s find and r he Stimulus s write an es nulus Argur	End more articles	1/111-121 1/122-123 1/124-135 1/137-141 1/142-144 1/145-149 1/152-156 1/157-159 1/150-158		
7 8 9 10 11 12 13	24 M 31 I 7 A 14 A 21 A 28 A 5 M 12 M	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr Apr - 2 May Iay - 9 May May - 16 May	Differences in gender in lang Functional syn functional ana Meaning , Spe meaning , Spe Semantics, f and compo The role of th constituents in and other arg and quantifier Intensionality, Pragmatics 1: indexicality, ce and presuppo Implicature, S Hypothesis et	e finite; languag e Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semantic e major gramm semantic mean iments, predica s semantics sum neaning and co ontext depender sition	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs atical ning; subjects tes, modifiers mary ntext, ncy anaphora pir-Whorf of language	c ots d	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolios, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios Portfolios Portfolios Portfolios Portfolios, student examples flouting	s find and r he Stimulus s write an es nulus Argur s in groups each mavin	Eind more	1/111-121 1/122-123 1/124-135 1/124-135 1/137-141 1/142-144 1/145-149 1/152-156 1/157-159 1/159-168 3		
7 8 9 10 11 12 13 14	24 M 31 I 7 A 21 A 28 A 5 M 12 M	Mar - 21 Mar Mar - 28 Mar Mar - 4 Apr pr - 11 Apr Apr - 18 Apr Apr - 25 Apr Apr - 2 May May - 9 May	Differences in gender in lang Functional syr functional ana Meaning , Spe meaning, Sem Semantics, f and compo The role of th constituents in and other arg and quantifier Intensionality, Pragmatics 1: indexicality, ce and presuppo Implicature, S Hypothesis, ff	e finite; languag e Binding Theo Syntax across l uages ntax, contrasting lysis eaker's meaning antics undamental sen sitionality, then lexical semanti e major gramm a semantic mean ments, predica s semantics sum nearing and co ontext depende sition peech Acts, Sap e functioning of	e is not, ry anguages, ; formal and ; and semanti nantic concep- natic roles and cs atical ning; subjects tes, modifiers mary ntext, ncy anaphora pir-Whorf of language	c for the second	Portfolios, student on the Poverty of t discussion Portfolios, student Portfolios, student Portfolio Check Portfolios, Quiz 1 Portfolios, tutorial fidterm Exams Portfolios Portfolios Portfolios Portfolios Portfolios, student examples flouting Portfolios, class di	s find and r he Stimulus s write an es nulus Argur s in groups each maxin scussion:stu	Find more to find	1/111-121 1/122-123 1/124-135 1/124-135 1/137-141 1/142-144 1/145-149 1/152-156 1/157-159 1/159-168 3 1/175-185		

					Sapir-Whorf Hypothesis					
15 26 May - 30 May			Written discourse			Portfolios, students write an essay on Sapir- Whorf Hypothesis Portfolio Check			1/186-188	
16 2 June	e – 12 Ju	ne		Final Exams						
Attendance: Mini	imum 7	0%								
Assessment			Туре		Date		%	Reference		
Breakdown:		1	Quiz 1			r.	15			
		2	Portfolio Ch	iecks	28 M	lar. 2 May 31 May	15			
		3	Midterm Exam		14 Ap	or – 18 Apr	30			
4			Final Exam		2 Jun	e – 12 June	40			
				Learning	Program	nme				
Educational Tool			Quantity	Student Workload Hours	Ed	lucational Tool	Quantity	Student Workload Hours		
Portfolios			12	12*3=36	Po	rtfolio check	3	3 3*1=3		
Lectures		15	15*3=45		eparing for portfolio eck	3	3*1=3			
Quiz 1			1	1*4=4	Τu	ıtorial	2	2 2*1=2		
Group work	1 1 [*] 4=4 Writing Essays 2				(4	2*5=10				
Midterm Exam			1	1*10=10	Fir	nal Exam Preparation	1	1	1*25=25	
Individual work		1	1*10=10			Total 152		152		
	Recommended ECTS Credit (Total Hours / 30) : $/30 = ~$								~	