



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester				
Course Code ELT 251/L202/T203	Course Name English Literature	Classroom 13a	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 5
Prerequisite: None					Weekly Time Schedule Monday 14:00-14:50 Wednesday 9:00- 10:50	
Language of instruction: English		Course Type: Compulsory		Year: Sophomore A		Semester: Fall
Course Lecturer/ Coordinator Asst. Prof. Dr. Doina Popescu E-mail: doina.elt@gmail.com , dpopescu@neu.edu.tr			Office Hours : Monday 13:00-13:50; Tuesday 12:00-12:50; Wednesday 11:00-12:50 Office / Room No: S-H 120 Office / Room Phone: 00903922236464 / 255)			
Learning Outcomes	After the completion of this course, the student will be able to ► refer to the movements, periods and genres in Literature in English ► use literature tools to analyze and critically evaluate the works they have read					
Course Description	The introductory course includes a brief cultural history of British and American literature and literary works written in English, fundamental terms and techniques used while studying a literary text, introduction to major genres and styles in literature, an introduction to the movements and periods in literature in English. Students analyze the content and style of various literary texts such as short story, poem, drama, and novel representing different periods and genres of English literature. This course also focuses on developing an appreciation for literature's contribution to our understanding of life. Students use literature tools to analyze and critically evaluate the works they have read. This course, through classroom discussion, aims to help students gain a critical perspective towards the texts. Students also analyze literary arts used in these texts, and interpret them so as to make deductions, inferences and evaluations.					
Course Objectives	► to introduce students to a brief cultural history of British and American literature and literary works written in English ► to familiarize students with different periods and genres of English literature ► to help students gain a critical perspective towards the literary texts					
Textbooks and/or References	1. Carter, R. & J. McRae. 1996 (2010 eight edition). The Penguin Guide to Literature in English. Pearson Education Ltd. and Penguin Books Ltd. 2. Safier, F. et al. (eds.) 1996 (2004 printing). Adventures in English Literature. Orlando, Florida: Holt, Reinhart and Wilson					
Course Content	The beginnings of English (600-1485); the Renaissance 1485-1649; the Commonwealth and Restoration 1649-1713; Augustan to Gothic 1713-89					
Methods and Techniques Used in the Course			Lectures, discussions, group work			
WEEKLY OUTLINE						
Week	Date	Activities		Notes		Reference
1	22 Sept – 26 Sept			Introduction to the courses		1, 2
2	29 Sept – 03 Oct	The beginnings of English (600-1485)				1,2
3	08 Oct – 10 Oct	The beginnings of English (600-1485)				1,2
4	13 Oct – 17 Oct	The beginnings of English (600-1485)				1,2
5	20 Oct – 24 Oct	The Renaissance 1485-1649				1,2
6	27 Oct – 31 Oct	The Renaissance 1485-1649				1,2
7	03 Nov – 07 Nov	The Renaissance 1485-1649				1,2
8	10 Nov – 14 Nov	The Renaissance 1485-1649				1,2
9	17 Nov – 21 Nov			Midterm Exams		
10	24 Nov – 28 Nov	The Commonwealth and Restoration 1649-1713				1,2
11	01 Dec – 05 Dec	The Commonwealth and Restoration 1649-1713				1,2
12	08 Dec – 12 Dec	The Commonwealth and Restoration 1649-1713				1,2
13	15 Dec – 19 Dec	Augustan to Gothic 1713-89				1,2
14	22 Dec – 26 Dec	Augustan to Gothic 1713-89				1,2
15	29 Dec – 31 Dec	Augustan to Gothic 1713-89				1,2
16	05 Jan – 16 Jan			Final Exams		
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date		%	Reference
	1	Attendance and participation			10	
	2	Presentation			10	
	3	Quiz 1	27 Oct		20	
	4	Quiz 2	24 Nov		20	
	5	Quiz 3	22 Dec		20	
	6	Assignments			20	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours	Educational Tool		Quantity	Student Workload Hours
Class meetings	14	14*3=42	Preparation for Quizzes		3	3*15=45
Assignments	4	4*5=20	Preparation for presentation		1	1*20=20
Quizzes	3	3*1=3	Presentation		1	1*1=1
					Total	141
		Recommended ECTS Credit (Total Hours / 30) :				/ 30 =~