

NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
<b>Course Code</b> ELT 251/L202/T203	<b>Course Name</b> English Literature	<b>Classroom</b> 13	<b>Weekly Course Hours</b> T    A    L 3    0    0		<b>Credits</b> 3	<b>ECTS</b> 5
<b>Prerequisite: None</b>					<b>Weekly Time Schedule</b> Tuesday : 9:00-11:00	
<b>Language of instruction:</b> English		<b>Course Type:</b> Compulsory		<b>Year:</b> Sophomore A		<b>Semester:</b> Fall
<b>Course Lecturer/ Coordinator</b> <b>M.A. Çelen Dimililer</b> E-mail: celendimililer@gmail.com			Office Hours: :Tuesday: 12:00-13:00 Wednesday: 11:00-13:00 Friday 9:00-10:00 Office / Room No: S-H 111 Office / Room Phone: 00903922236464 / 251			
<b>Learning Outcomes</b>	After the completion of this course, the student will be able to ► refer to the movements, periods and genres in Literature in English ► use literature tools to analyze and critically evaluate the works they have read					
<b>Course Description</b>	The introductory course includes a brief cultural history of British and American literature and literary works written in English, fundamental terms and techniques used while studying a literary text, introduction to major genres and styles in literature, an introduction to the movements and periods in literature in English. Students analyze the content and style of various literary texts such as short story, poem, drama, and novel representing different periods and genres of English literature. This course also focuses on developing an appreciation for literature's contribution to our understanding of life. Students use literature tools to analyze and critically evaluate the works they have read. This course, through classroom discussion, aims to help students gain a critical perspective towards the texts. Students also analyze literary arts used in these texts, and interpret them so as to make deductions, inferences and evaluations.					
<b>Course Objectives</b>	► to introduce students to a brief cultural history of British and American literature and literary works written in English ► to familiarize students with different periods and genres of English literature ► to help students gain a critical perspective towards the literary texts					
<b>Textbooks and/or References</b>	1. Carter, R. & J. McRae. 1996 (2010 eight edition). The Penguin Guide to Literature in English. Pearson Education Ltd. and Penguin Books Ltd. 2. Safier, F. et al. (eds.) 1996 (2004 printing). Adventures in English Literature. Orlando, Florida: Holt, Reinhart and Wilson					
<b>Course Content</b>	The beginnings of English (600-1485); the Renaissance 1485-1649; the Commonwealth and Restoration 1649-1713; Augustan to Gothic 1713-89					
<b>Methods and Techniques Used in the Course</b>			Lectures, discussions, group work			
WEEKLY OUTLINE						
Week	Date	Activities		Notes		Reference
1	14 Sept – 18 Sept	Introduction to the courses				1, 2
2	21 Sept – 23 Sept	The beginnings of English (600-1485)				1,2
3	28 Sept – 2 Oct	The beginnings of English (600-1485)				1,2
4	5 Oct – 9 Oct	The Renaissance 1485-1649				1,2
5	12 Oct – 16 Oct	The Renaissance 1485-1649				1,2
6	19 Oct – 23 Oct	The Commonwealth and Restoration 1649-1713				1,2
7	26 Oct – 30 Oct	The Commonwealth and Restoration 1649-1713				1,2
8	2 Nov – 7 Nov	<b>Midterm Exams</b>				
9	9 Nov – 13 Nov	Augustan to Gothic 1713-89				1,2
10	16 Nov – 20 Nov	Augustan to Gothic 1713-89				1,2
11	23 Nov – 27 Nov	The Romantic Age – Project				1,2
12	30 Nov – 4 Dec	The Victorian Period – Project				1,2
13	7 Dec – 11 Dec	The Twentieth Century – Project				1,2
14	14 Dec – 18 Dec	The Contemporary Period: 1939 to Today – Project				1,2
15	21 Dec – 31 Dec	<b>Final Exams</b>				
<b>Attendance:</b> Minimum 70 %						
<b>Assessment Breakdown:</b>	<b>Type</b>		<b>Date</b>		<b>%</b>	<b>Reference</b>
	1	Attendance and participation			10	
	2	Presentation / Project			10	
	3	Quiz 1			20	
	4	Quiz 2			20	
	5	Quiz 3			20	
	6	Project			20	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours		Educational Tool	Quantity	Student Workload Hours
Class meetings	14	14*3=42		Preparation for Quizzes	3	3*15=45
Assignments	4	4*5=20		Preparation for presentation	1	1*20=20
Quizzes	3	3*1=3		Presentation	1	1*1=1
					Total	141
Recommended ECTS Credit (Total Hours / 30) :					/ 30 =~	