NEAR EAST UNIVERSITY - FACULTY OF EDUCATION



Department of English Language Teaching **SYLLABUS** 2014-2015 Spring Semester



27 May - 31

Weekly Course Hours Course Code Course Name Classroom Credits **ECTS** Weekly Time Schedule **ELT** 160 Lexical Competence 5D-11 Monday 01:00-01:50 Α L 5D-13 Friday 11:00-12:50 Prerequisite: ELT 160 Lexical Competence

Language of instruction: English Course Type: Compulsory **Year:**First Year (Freshman) Semester: 1

Course Lecturer/ Coordinator:

Course Description

Office Hours: 4

Office / Room No: 5-H 113

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After the completion of this course, the student will be able to

- ▶ distinguish betweenformal and informal words
- ▶ distinguish between words associated to structure of a sentence
- ▶ produce words with suffixes and prefixes
- ► Form compound adjective, nouns
- ► describe people's appearance/character
- ► understand slang/proverbs/homonyms idioms

This course aims to raise students' understanding of the relation between lexical items and structural forms as well as expanding their vocabulary knowledge by focusing on the components of word formation including prefixes and suffixes. Students also learn idioms, slang, proverbs and homonyms to help them to better explore, review, play with and enhance their spoken and written expression.

Mccarthy, M. & O'Dell, F. (1994). English vocabulary in use-upper-intermediate Textbooks and/or References and advanced. CUP.

Course Content Formal informal words, suffixes prefixes, idioms, homonyms, compound nouns and adjectives, proverbs, idioms

Methods and Techniques Used in the Course

Attendance: Minimum 70 %

WEEKLY OUTLINE

Week	Date	Activities	Notes	Reference
1	17 Feb - 21 Feb	Intorduction to the course		
2	24 Feb - 28 Feb	4 The Names of English Language Words		1
3	03 M ar - 07 M ar	7 Formal and Informal words		1
4	10 Mar - 14 Mar	8 suffixes/9 prefixes	Assignment	1
5	17 Mar - 21 Mar	10 Roots /11 Abstract nouns		1
6	24 Mar - 28 Mar	12 Compound adjectives/13 Compound nouns		1
7	31 Mar - 04 Apr	14 Compound nouns; verbs and preposition	Assignment	1
8	07 Apr - 11 Apr	19 homonyms		1
11	14 Apr - 18 Apr	MID-TERM		1
11	21 Apr - 25 Apr	33 Describing people- appearance 34 Describing people- character		1
12	28 Apr - 02 May	35 Relationships/ 37 Everyday problems		1
13	05 May - 09 May	68 Pleasant and Unpleasant feelings/ 69 Like, Dislike and Desire	Assignment	1
14	12 May - 16 May	74 Idioms/ 78 Idioms; Describing people		1
15	19 May - 23 May	79 Idioms; describing feeling and mood/ 77 Binominals/	Assignment	1
16	27 May-31 May	84 Proverbs/ 95 Slang		1

Assessment Breakdown:

	Туре	Date	96	Reference
1	Final Exam		30	
2	Mid-term Exam		30	
3	Homework and		20	

			assignments					
		4	Class participation	1		20		
		5						
		6						
			Learning	Prograi	nme			
Educational Tool	Quantity	Stud	lent Workload	Ec	lucational Tool	Quantity	Stı	ıdent Workload
	Н		Hours				Hours	
Activities	30		30*2=60	Pr	esentations			
Lectures	15		15*2=30	Pr	eparing for Presentations			
Exercises	30		30*1=30	Pe	er Evaluation			
Assignments	10		10*2=20	W	riting Essays			
Midterm Exam 1		1*1=1 F		Fin	nal Exam Preparation	1	1*1=1	
Tutorials				Fin	nal Esam	1	1*	1-1
Preparing for Midterm Exam 1			1*1=1			Т	otal	144
		Recommended ECTS Credit (Total Hours / 30):				144/30 ~ 5		