



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION							
		Department of English Language Teaching					
SYLLABUS							
2014-2015 Spring Semester							
Course Code ELT 156	Course Name Listening and Pronunciation I	Classroom	Weekly Course Hours  T    A    L 3    0    0		Credits  3	ECT S  4	Weekly Time Schedule
Prerequisite: ELT 155							
Language of instruction: English		Course Type: Compulsory		Year: First Year (Freshman)		Semester: Spring	
Instructor: Eral Akartürk (MA) E-mail: : <a href="mailto:e.akarturk@gmail.com">e.akarturk@gmail.com</a>				Office Hours: Office / Room No: : 5-H 119 Office / Room Phone: 255			
Learning Outcomes		After the completion of this course, the student will be able to ▶ improve their listening skills. ▶ improve their speaking skills. ▶ improve skills of pronunciation, predicting, note-taking, extracting specific and detailed information, guessing meaning from context, and making inferences. ▶ to talk to each other with ease about hundreds of everyday issues. ▶ to listen to and differentiate between different accents of English language					
Course Description		This course focuses on basic skills and principles of listening and phonetics. A variety of different authentic listening texts and academic presentations are utilized to develop students' receptive listening skills. This course includes such sub-skills of listening as note-taking, predicting, and extracting specific and detailed information, guessing meaning from context, and getting the gist.					
Course Objectives		The aim of this course is to help student's listening and speaking through training in the key areas of pronunciation. Throughout the course, students are exposed to aural authentic listening materials such as interviews, movies, songs, lectures, TV shows and news broadcasts. This course also aims to equip student teachers with a strong sensitivity towards different accents of English language being spoken around the world. Collaborative learning through group and pair work will be encouraged.					
Textbooks and/or References		1. Bowler, B. & Parminter, S. 2002. New Headway Pronunciation-Pre-Intermediate, Oxford: Oxford University Press 2. Brooks, Margaret. 2011. Skills for Success: Listening and Speaking, Oxford: Oxford University Press					
Course Content		This course mainly includes variety of listening and pronunciation activities.					
Methods and Techniques Used in the Course			Whole-class discussion, group work, individual and pair work				
WEEKLY OUTLINE							
Week	Date	Activities			Notes		Reference
1	16 Feb -20 Feb	Introduction to the courses					
2	23 Feb -27 Feb	Unit 1: Sound symbols, Connected speech, Intonation and sentence stress Unit 2: Sounds, Word focus,					1/ 6-12 2/ 5-19

		Connected speech Unit 1: Why do people follow fashion trends?			
3	2 Mar – 6 Mar	Unit 3: Sounds, Word focus, Connected speech Intonation and sentence stress Unit 2: How can colors be useful?		1/ 13-16 2/ 20-37	
4	9 Mar- 13 Mar	Unit 4: Sound symbols, Word focus, Intonation and sentence stress Unit 2: How can colors be useful?	Assignment 1	1/ 17-19 2/ 20-37	
5	16 Mar-20Mar	Unit 5: Sounds, Sentence stress, Intonation Unit 3: Why are good manners important?	Quiz 1	1/ 20-23 2/ 38-55	
6	23 Mar – 27 Mar	Unit6: Sounds, Word focus, Connected speech Unit 3: Why are good manners important?	Assignment 2	1/ 24-26 2/ 38-55	
7	30 Mar – 3 Apr	Unit 7: Sound symbols, Sounds, Connected speech Unit 4: How are games similar to real life?		1/ 27-30 2/ 56-73	
8	6 Apr – 10 Apr	Unit 8: Sounds, Intonation and sentence stress Unit 4: How are games similar to real life?		1/ 31-33 2/ 56-73	
9	13 Apr – 17 Apr	Midterm Exams			
10	20 Apr – 24 Apr	Unit 9: Sounds, Connected speech, Intonation and stress Unit 5: What does it mean to be part of a family?		1/ 34-37 2/ 74-91	
11	27 Apr – 30 Apr	Unit 10: Sound symbols, Connected speech Unit 6: Why pay for something you can do yourself?	Assignment 3	1/ 38-40 2/ 92-111	
12	4 May – 8 May	Unit 11: Sounds, Connected speech Unit 7: What happens to our trash?		1/ 41-44 2/ 112-129	
13	11 May – 15 May	Unit 12: Sounds, Word focus, Connected speech Unit 8: What makes a good storyteller?	Quiz 2	1/ 45-47 2/ 130-147	
14	18 May – 22 May	Unit 13: Sounds, Word focus, Intonation and sentence stress Unit 9: How do you use numbers in your daily life?	Assignment 4	1/ 48-51 2/ 148-168	
15	25 May – 29 May	Unit 14: Sounds, Word focus, Connected speech Unit 10: How important is cleanliness*		1/ 52-55 2/ 168-187	
16	1 June – 12 June	Final Exams			
Attendance: Minimum 70 %					
Assessment Breakdown:	Type		Date	%	Reference
	1	Final Exam		35	
	2	Midterm Exam		35	
	3	Quizzes		20	
	4	Class Participation		10	

Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Listening Activities	14	$14 \times 3 = 42$	Preparation for Midterm Exam	1	$1 \times 5 = 5$
Assignments	4	$4 \times 4 = 16$	Preparation for Final Exam	1	$1 \times 5 = 5$
Quizzes	2	$2 \times 2 = 4$	Note-taking	14	$14 \times 1 = 14$
Midterm Exam	1	$1 \times 2 = 2$	Pronunciation Activities	14	$14 \times 2 = 28$
Final Exam	1	$1 \times 2 = 2$	Preparation for Quizzes	2	$2 \times 3 = 6$
			Total		
		Recommended ECTS Credit (Total Hours / 30) :124			$120/30 = \sim 4$