



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2014-2015 Fall Semester				
Course Code ELT 155/ T211	Course Name Listening and Pronunciation I	Classroom R.8	Weekly Course Hours  T    A    L 3    0    0		Credits  3	ECTS  4
Prerequisite: None			Weekly Time Schedule Monday: 10:10:50 Friday: 12:00-01:50			
Language of instruction: English		Course Type: Compulsory		Year: First Year (Freshman)		Semester: Fall
Instructor: Eral Akartürk (MA) E-mail: : <a href="mailto:e.akarturk@gmail.com">e.akarturk@gmail.com</a>				Office Hours: Mon:11:00-12:50 Thu:12:00-12:50 Fri:11-00-11:50 Office / Room No: : 5-H 119 Office / Room Phone: 255		
Learning Outcomes		After the completion of this course, the student will be able to ▶ improve their listening skills. ▶ improve their speaking skills. ▶ improve skills of pronunciation, predicting,note-taking, extracting specific and detailed information, guessing meaning from context, and making inferences. ▶ to talk to each other with ease about hundreds of everyday issues. ▶ to listen to and differentiate between different accents of English language				
Course Description		This course focuses on basic skills and principles of listening and phonetics. A variety of different authentic listening texts and academic presentations are utilized to develop students’ receptive listening skills. This course includes such sub-skills of listening as note-taking, predicting, and extracting specific and detailed information, guessing meaning from context, and getting the gist.				
Course Objectives		The aim of this course is to help student’s listening and speaking through training in the key areas of pronunciation. Throughout the course, students are exposed to aural authentic listening materials such as interviews, movies, songs, lectures, TV shows and news broadcasts. This course also aims to equip student teachers with a strong sensitivity towards different accents of English language being spoken around the world. Collaborative learning through group and pair work will be encouraged.				
Textbooks and/or References		1.Lecturer’s own materials about note-taking. 2.Cunningham, S. & Moor,P.2002. New Headway Pronunciation-Elementary, Oxford: Oxford University Press 3. Bowler,B. & Parminster, S. 2002. New Headway Pronunciation-Pre-Intermediate, Oxford: Oxford University Press 4. Richards,J.C.2004. Expanding Tactics for Listening, Oxford: Oxford University Press 5. Videos				
Course Content		This course mainly includes variety of listening and pronunciation activities.				
Methods and Techniques Used in the Course			Whole-class discussion, group work, individual and pair work			
WEEKLY OUTLINE						
Week	Date	Activities		Notes		Reference
1	22 Sept – 26 Sept	Introduction to the courses				
2	29 Sept – 03 Oct	Unit 1: Sounds, Word Focus, Connected Speech Unit 2: Sounds, Stress Unit 1: Small Talk				2/ 6-13 4/ 2-5
3	08 Oct – 10 Oct	Unit 3: Sounds, Connected speech, Intonation				2/ 14-21 4/ 6-9

		Unit 4: Sounds, Stress and connected speech, word focus Unit 2: Part-Time Jobs		
4	13 Oct – 17 Oct	Unit 5: Sounds, Intonation Unit 6: Sounds, Connected speech Unit 3: Successful Business Unit 4: Gadgets and Machines	Assignment 1	2/ 22-28 4/ 10-17
5	20 Oct – 24 Oct	Unit 7: Sounds, Word focus, Connected speech, Stress and intonation Unit 8: Sounds, Connected speech Unit 5: Character Traits Unit 6: Cooking	Quiz 1	2/ 29-35 4/ 18-25 5
6	27 Oct – 31 Oct	Unit 9: Sounds, Connected speech, Stress and intonation Unit 10: Sounds, Word focus, Connected speech Unit 7: Housing Unit 8: Apartment Problems	Assignment 2	2/ 36-43 4/ 26-33
7	03 Nov – 07 Nov	Unit 11: Sounds, Word focus Unit 12: Sounds, Sounds and spelling, Connected speech, Intonation Unit 9: Friendship Unit 10: Television		2/ 44-49 4/ 34-41 5
8	10 Nov – 14 Nov	Unit 13: Sounds, Sounds and spelling Unit 14: Sounds, Connected speech Unit 11: Cities Unit 12: Urban Life		2/ 50-56 4/ 42-49
9	17 Nov – 21 Nov	<b>Midterm Exams</b>		
10	24 Nov – 28 Nov	Unit 1: Sound symbols, Connected speech, Intonation and sentence stress Unit 2: Sounds, Word focus, Connected speech Unit 13: Special Days Unit 14: Fashion		1 3/ 6-12 4/ 50-57 5
11	01 Dec – 05 Dec	Unit 3: Sounds, Word focus, Connected speech Unit 4: Sound symbols, Word focus, Intonation and sentence stress Unit 15: Preferences Unit 16: Phone Messages	Assignment 3	1 3/ 13-19 4/ 58-65
12	08 Dec – 12 Dec	Unit 5: Sounds, Sentence stress, Intonation Unit 6: Sounds, Word focus, Connected speech Unit 17: Past Events Unit 18: Vacations		1 3/ 20-26 4/ 66-73
13	15 Dec – 19 Dec	Unit 7: Sound symbols, Sounds, Connected speech Unit 8: Sounds, Intonation and sentence stress Unit 19: The News Unit 20: Opinions	Quiz 2	1 3/ 27-33 4/ 74-81 5
14	22 Dec – 26 Dec	Unit 9: Sounds, Connected speech, Intonation and stress Unit 10: Sound symbols, Connected speech	Assignment 4	1 3/ 34-40 4/ 82-89

		Unit 21: Famous People Unit 22: Food and Nutrition				
15	29 Dec – 31 Dec	Unit 11: Sounds, Connected speech Unit 12: Sounds, Word focus, Connected speech Unit 13: Sounds, Word focus, Intonation and sentence stress Unit 14: Sounds, Word focus, Connected speech Unit 23: Predicaments Unit 24: Global issues		1 3/ 41-54 4/ 90-97		
16	05 Jan – 16 Jan	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Final Exam	05 Jan – 16 Jan	30	1,2,3	
	2	Midterm Exam	17 Nov – 21 Nov	30	1,3	
	3	Quizzes		10		
	4	Assignments		20		
	5	Class Participation		10		
Learning Programme						
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Listening Activities		14	14*3=42	Preparation for Midterm Exam	1	1*5=5
Assignments		4	4*4=16	Preparation for Final Exam	1	1*5=5
Quizzes		2	2*2=4	Note-taking	14	14*1=14
Midterm Exam		1	1*2=2	Pronunciation Activities	14	14*2=28
Final Exam		1	1*2=2	Preparation for Quizzes	2	2*3=6
				Total		
			Recommended ECTS Credit (Total Hours / 30) :124			124/30 =~4