



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2014-2015 Spring Semester				
Course Code	Course Name	Classroom	Weekly Course Hours		Credits	ECTS
ELT 154	Advanced Reading and Writing II	5-D 13	T	A	L	
Prerequisite: ELT 153 Advanced Reading and Writing I			3	0	0	
Language of instruction: English		Course Type: Compulsory		Year: First Year (Freshman )		Semester: 1
Course Lecturer/ Coordinator: Dr. Hanife Bensen E-mail: hanife.bensen@neu.edu.tr			Office Hours: 1 Office / Room No: 5-H 113			
		After the completion of this course, the student will be able to ► improves thinking skills ► develop superior-level sub-skills of reading namely, making inferences and deductions, and reading between the lines ► quote and reference according to APA 6th edition ► analyze, synthesize and evaluate information and react to readings in writing ► produce a research question\research essay ► comment and evaluate essays according to the error code assessment criteria ► develop basic research skills				
Course Description		Continuation of Advanced Reading and Writing I. this course promotes higher level thinking skills by processing a variety of different authentic reading texts.				
Course Objectives		The students are expected to be able to make inferences and deductions in reading, learn the presented vocabulary, transitions and linking words and be able to write the essays presented				
Textbooks and/or References		1	Lecturer's own notes on writing			
		2				
		3				
		4				
		5				
Course Content		Reading, Writing, Vocabulary, Strategies to writing, essays, error code correction				
Methods and Techniques Used in the Course			Lecture, Individual and Pair Work			
WEEKLY OUTLINE						
Week	Date	Activities		Notes		Reference
1	16 Feb -21 Feb	Intorduction to the course				
2	23 Feb - 28 Feb	Research Essay: general info/Topic/intro, body, conclusion		Assignment: Introduction, Research question		1
3	2 Mar - 7 Mar	Introduction: Research question/ Peer/Collaborative corrective feedback		Assignment: Research on body (articles, reports, books, online resources)		1
4	9 Mar - 14 Mar	Presentation of topic.				1
5	16 - 21 Mar	Quoting/Referring to authors / paraphrasing		Task : Body 1		1
6	23 - 28 Mar	Quoting/ Referring to authors/ paraphrasing		Task: Body 2		1
7	30 Mar - 4 Apr	Peer/collaborative corrective feedback		Task: Conclusion		1
8	6 Apr - 11 Apr	Oral collaborative feedback/ error correction		Final product		1
9	13 Apr - 18 Apr	Introduction: Research question/ Peer/Collaborative corrective feedback		Assignment: Research on body (articles, reports, books, online resources)		
10	20 Apr - 25 Apr	Presentation of topic				1
11	27 Apr - 2 May	Introduction/ research quetion/ peer assessment/ collaborative assessment		Task: Body 1		2
12	4 May - 9 May	Peer assessment/ collaborative feedback		Task: Body 2		2
13	11 May - 16 May	Peer/collaborative corrective feedback		Task: Conclusion		1
14	19 - 23 May	Oral collaborative feedback/ error correction		Final product		1
15	25 - 30 May	Final assignment feedback				1
Assessment Breakdown:		Type		Date	%	Reference
		1	Final products		20	
		2	Tasks		30	
		3	Peer assessment\		20	

		feedback			
	4	Class participation/Attendance		10	
	5	Assignments		10	
	6	Presentations		10	
Learning Programme					
Educational Tool	Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities	14	14*1=14	Presentations		
Lectures	15	15*2=30	Preparing for Presentations		
Exercises	14	14*2=28	Peer Evaluation	3	3*4=12
Assignments	10	10*2=20	Writing Essays	9	9*5=45
Midterm Exam	1	1*1=1	Final Exam Preparation	1	1*1=1
Tutorials			Final Exam	1	1*1=1
Preparing for Midterm Exam	1	1*1=1	Total		153
		Recommended ECTS Credit (Total Hours / 30) :			153/30 ~ 5