



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION						
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester				
Course Code ELT 153-L103	Course Name Advanced Reading and Writing I	Classroom R13-R13A	Weekly Course Hours T A L 3 0 0		Credits 3	ECTS 5
Prerequisite:			Weekly Time Schedule Monday 01:00-02:50 Friday 01:00-01:50			
Language of instruction: English		Course Type:		Year:		Semester: Fall
Instructor: E-mail: hanife.bensen@neu.edu.tr			Office Hours: Office / Room No: 5-H 113 Office / Room Phone:			
Learning Outcomes	After the completion of this course, the student will be able to ► comment and evaluate writings according to the error code assessment criteria ► develop basic research skills ► understand and evaluate different readings ► use academic lexis in writing					
Course Description	This course promotes higher level thinking skills by processing a variety of different authentic reading texts.					
Course Objectives	The students are expected to be able to make inferences and deductions in reading, learn the presented vocabulary, transitions and linking words and be able to write the essays presented					
Textbooks and/or References	1. Lecturer's own notes on writing 2. Andrew, K. & Monahan, L. 2009. North Star 4 Reading and Writing (3rd. Ed.). Pearson, Longman 3. Oshima & Hogue (1991-1999). Writing Academic English (3rd ed.)					
Course Content	Reading, Writing, Vocabulary, Strategies to reading and writing, error code correction					
Methods and Techniques Used in the Course						
WEEKLY OUTLINE						
Week	Date	Activities			Notes	Reference
1	14 Sept – 18 Sept	Introduction to the courses				
2	21 Sept – 23 Sept	Informal/formal letter writing (linking words/transitions) How to give constructive feedback (code criteria...)			Task 1 (Reading Models) First drafts	1
3	28 Sept – 2 Oct	Informal/formal letter writing (abbreviations)			Task 2 Second drafts/pair & collaborative work	1
4	5 Oct – 9 Oct	Informal/formal letter writing (hand&online)			Models of YOK/American/British/ first, second drafts	1
5	12 Oct – 16 Oct	Writing a CV/ Cover letter (Resume)			Submission of finals	1
6	19 Oct – 23 Oct	Writing a CV/ Cover letter-peer assessment			Models/linking words , transitions	1
7	26 Oct – 30 Oct	Chapter 8 Writing an Essay /A reflective essay/ general-thesis statement; topic-supporting sentences				3
8	2 Nov – 7 Nov	Midterm Exams				
9	9 Nov – 13 Nov	Reflective essay writing body, topic sentence/supporting sentences)			Online: Peer/collaborative assessment	
10	16 Nov – 20 Nov	Reflecive essay writing conclusion			Online:Peer/collaborative assessment	
11	23 Nov – 27 Nov	Unit 9: The grass is always greener (reading/vocabulary)				2
12	30 Nov – 4 Dec	Unit 9: Writing a compare and contrast essay				2
13	7 Dec – 11 Dec	Unit 9: Online written corrective feedback/collaborative-error correction			Submission of product	1
14	14 Dec – 18 Dec	Final product of essay			Portfolio submission	1
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:		Type		Date	%	Reference
		1	Mid-term examination		30	
		2	Portfolio work		40	
		3	Peer assessment		20	
		4	Tasks		10	
Learning Programme						
Educational Tool	Quantity	Student Workload Hours		Educational Tool	Quantity	Student Workload Hours
Activities	14	14*1=14		Peer Evaluation	3	3*4=12
Lectures	15	15*2=30		Writing Essays	9	9*5=45
Exercises	14	14*2=28		Mid-term exam	1	1*2=2
Assignments	10	10*2=40		Mid-term exam preparation	2	2*2=4
Midterm Exam	1	1*1=1				
Preparing for Midterm Exam	1	1*1=1			Total	177
		Recommended ECTS Credit (Total Hours / 30) :				177/30 ≈5

