



NEAR EAST UNIVERSITY - FACULTY OF EDUCATION								
		Department of English Language Teaching SYLLABUS 2015-2016 Fall Semester						
Course Code	Course Name	Classroom	Weekly Course Hours			Credits	ECTS	Weekly Time Schedule
ELT 151	Contextual Grammar 1	R.13A	T	A	L	3	5	Monday: 11:00-12:50 Friday: 14:00-14:50
Prerequisite: None			3	0	0			
Language of instruction: English		Course Type: Compulsory			Year: First Year (Freshman)		Semester: Fall	
Instructor: Eral Akartürk (MA) E-mail: e.akarturk@gmail.com					Office Hours: Mon.13:00-13:50; Thur.11:00-12:50 Fri. 13:00-13:50 Office / Room No: 5-H 119 Office / Room Phone: 225			
Learning Outcomes	After the completion of this course, the student will be able to ► put grammar into context ► see grammar used more realistically ► maximize their vocabulary ► develop their linguistic competence ► express themselves through a variety of structures ► speak and write accurately							
Course Description	ELT 151 aims to foster understanding the relationship between language structures and lexical items as well as raising awareness about the attribution of meaning by means of these structures. Advanced language structures are analyzed within a context							
Course Objectives	To enable students to use a variety of structures in expressing themselves in English, to be grammatically competent and accurate							
Textbooks and/or References	1. Michael Vince.2008. Macmillan English Grammar in Context, Macmillan Publishers Limited 2. Malcolm Mann & Steve Taylore-Knowles. 2008. Destination B2 Grammar & Vocabulary, Macmillan Publishers Limited, Oxford							
Course Content	Tenses, Modals, Reported Speech, Adjective Clauses, Passive Voice, Phrasal Verbs, Gerunds and Infinitives, Adverbs, Noun Clauses, Unreal Conditions							
Methods and Techniques Used in the Course		Lecture, Individual and Pair Work						
WEEKLY OUTLINE								
Week	Date	Activities				Notes		Reference
1	14 Sept – 18 Sept	Introduction to the courses						
2	21 Sept – 23 Sept	Unit 1: Present Simple Unit 2: Present continuous Unit 4: Past continuous, used to do						1/ 6-18
3	28 Sept – 2 Oct	Unit 5: Present perfect simple Unit 6: present perfect continuous Unit 7: Past perfect Unit 8: tense contrasts						1/ 22-32
4	5 Oct – 9 Oct	Unit 9: will, shall, be going to Unit 10: future time Unit 11: there, it Unit12: Question formation Unit 13: Tag question				Quiz 1		1/ 36-52
5	12 Oct – 16 Oct	Unit 14: Infinitive after verbs and adjectives Unit 15: -ing form Unit 16: Reported statements Unit 17: Reported questions, commands and reporting verbs				Assignment 1		1/ 54-66
6	19 Oct – 23 Oct	Unit 18: Conditionals: true, real and unreal Unit 19: Conditionals: impossible past, wishes Unit 20: The passive and its uses Unit 21: Causative have, verbs with two objects, passive reporting verbs						1/ 70-82
7	26 Oct – 30 Oct	Unit 22: Modals. Ability, obligation (present/ future) Unit 23: Modals: ability, obligation, criticism (past) Unit 24: Modals: possibility, uncertainty, certainty(present/ future) Unit 25: Modals: possibility, uncertainty, certainty (past) Unit 26: Modals: request, permission, offer, suggestion, advice, will as obligation				Assignment 2		1/ 86-102
8	2 Nov – 7 Nov	Midterm Exams						
9	9 Nov – 13 Nov	Unit 27: Countable and Uncountable Unit 28: Noun+noun, 's or of Unit 29: Articles (1) Unit 30: Articles (2)						1/ 106-118
10	16 Nov – 20 Nov	Unit 31: Quantity: some, any Unit 32: Quantity:much, many, few, little, enough Unit 33: Quantity: none, all, each, every Unit 34: Pronouns				Quiz 2		1/ 122-134
11	23 Nov – 27 Nov	Unit 35: Ajectives Unit 36: Adverbs Unit 37: Making comparisons Unit 38: Superlatives and comparatives				Assignment 3		1/ 138-148
12	30 Nov – 4 Dec	Unit 39: Place prepositions, prepositions in phrases, place adverbs Unit 40: Time (1) Unit 41: Time(2)						1/ 152-160
13	7 Dec – 11 Dec	Unit 42: Prepositions after verbs, adjectives and before nouns Unit 43: Phrasal verbs (1) Unit 44: Phrasal verbs (2)				Assignment 4		1/ 164-172
14	14 Dec – 18 Dec	Unit 45: Conjunctions, adverbs and prepositions as connectors Unit 46: Relative clauses Unit 47: Defining						1/ 176-188

		and non-defining relative clauses Unit 48: Purpose and result				
15	21 Dec – 31 Dec	Final Exams				
Attendance: Minimum 70 %						
Assessment Breakdown:	Type		Date	%	Reference	
	1	Final exam		30	1&2	
	2	Mid- term exam		30	1&2	
	3	Assignments (4)		20	1&2	
	4	Quizzes (2)		10	1&2	
	5	Class participation		10		
Learning Programme						
Educational Tool		Quantity	Student Workload Hours	Educational Tool	Quantity	Student Workload Hours
Activities		40	40*1=40	Quizzes	2	1*2=2
Lectures		14	13*3=39	Final Exam Preparation	1	1*10=10
Exercises		20	20*1=20	Preparing for Quizzes	2	2*5=10
Assignments		4	6*4=24			
Midterm Exam		1	1*2=2			
Final Exam		1	1*2=2	Total		
Preparing for Midterm Exam		1	1*5=5			
		Recommended ECTS Credit (Total Hours / 30) :154				154/30 =~3