**NEAR EAST UNIVERSITY - FACULTY OF EDUCATION**

**Department of English Language Teaching**

**SYLLABUS**

2015-2016 Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Classroom</th>
<th>Weekly Course Hours</th>
<th>Credits</th>
<th>ECTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT 528</td>
<td>ELT Curriculum</td>
<td>ELT – R09</td>
<td>T A L</td>
<td>3</td>
<td>4</td>
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</tbody>
</table>

**Prerequisite:** None

| Language of instruction: English | Course Type: Graduate | Year: 2014-2015 | Semester: Fall |

**Instructor:** Prof. Dr. Sabri Koç  
E-mail: sabrikoc46@gmail.com  
Website: http://sabrikoc.webnode.com

**Office Hours:** Wednesday 15:00-16:00  
**Office / Room No:** ELT - D 110  
**Office / Room Phone:** 0533 843 5858

**Learning Outcomes**

- After the completion of this course, the student will have learned
  - the theoretical background to foreign language curriculum theory and research including ESP/EAP and Computer-Assisted Language Learning (CALL)
  - to design a framework for curriculum development in English language teaching,
  - the processes in developing a standards-based syllabus for English language teaching
  - to develop instruments for needs analysis
  - to implement a needs analysis survey
  - to determine general goals and specific objectives for the syllabus
  - to select and develop materials
  - to develop a frame/lesson

- On successful completion of the course, students will
  - implement a needs analysis
  - design a syllabus for teaching English at various levels
  - develop sample units for teaching English
  - evaluate an existing English language teaching curriculum

**Course Description**

Curriculum can be defined as a collection of details of a teaching program. Designing a curriculum is primarily based on a systematic process including an investigation about the needs and requirements, developing objectives of the program in accordance with the needs, structuring the content of the teaching syllabus for each course included in the curriculum, deciding on the appropriate teaching materials and methods in line with the content of the syllabus for each course, deciding on the assessment and evaluation issues, and reporting the effectiveness of the curriculum with its all components.

This course, therefore, aims to reconsider all the issues and factors related to designing English language teaching curriculum.

**Course Objectives**

The students are expected to understand and apply the principles of curriculum development and syllabus design, design and implement instruments for determining and analyzing needs, design and develop course materials (sample units) at various levels for teaching English, and evaluate an existing language teaching program.

**Textbooks and/or References**

13. Course notes and references on CD submitted by the instructor.

**Course Content**

Curriculum development, syllabus design, syllabus formats, needs assessment, instruments for collecting needs, writing goals and objectives, selecting and developing materials, writing lessons, syllabus design in CALL and ESP.

**Methods and Techniques Used in the Course**

The sessions during several weeks at the beginning will be conducted by the instructor to establish a common framework. This course is, in essence, participant-oriented. All participants are required to come to class having read and prepared weekly reading assignments to actively join and contribute to the class discussion by questions and comments during/after the presentation of the assigned topic by the presenter/s.

**WEEKLY OUTLINE**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Activities</th>
<th>Notes</th>
<th>Reference</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5-9 Oct</td>
<td>Introduction to the course</td>
<td>All</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>12-16 Oct</td>
<td>A Framework for Curriculum Development</td>
<td>Presentation &amp; discussion</td>
<td>1, 5, 6</td>
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<tr>
<td>3</td>
<td>19-23 Oct</td>
<td>Curriculum Dev. and Syllabus Design Models</td>
<td>Presentation &amp; discussion</td>
<td>1, 2, 6, 8</td>
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<tr>
<td>4</td>
<td>26-30 Oct</td>
<td>Needs Assessment</td>
<td>Presentation &amp; discussion</td>
<td>1, 2, 6, 8</td>
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<tr>
<td>5</td>
<td>2-6 Nov</td>
<td>Designing Instruments for Needs Assessment</td>
<td>Presentation &amp; discussion</td>
<td>1, 6, 9</td>
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<tr>
<td>6</td>
<td>9-13 Nov</td>
<td>Determining Goals and Objectives</td>
<td>Project: Needs assessment tools</td>
<td>4, 6, 8, 9, 11+Notes</td>
</tr>
<tr>
<td>7</td>
<td>16-20 Nov</td>
<td>Syllabus Design Models</td>
<td>Report: Needs assessment tools</td>
<td>4, 9, 10, 11</td>
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<tr>
<td>8</td>
<td>23-27 Nov</td>
<td>Deriving Instructional/Specific Objectives</td>
<td>Presentation &amp; discussion</td>
<td>4, 9, 10, 12</td>
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</table>
Main References
13. Course notes and references on CD submitted by the instructor.

Other References