



3rd INTERDISCIPLINARY CONFERENCE ON ENGLISH STUDIES

Near East University, Nicosia, North Cyprus

June 19-20, 2014

ICES 2014 CONFERENCE PROGRAM

Opening Ceremony (9.00-9.30)

Opening Speeches

KEYNOTE SESSION (Time: 9:30-10.30)

Johann Pillai: Approaching the Avant-garde: Text/Image/Sound

| DATE | TIME | | | |
|------------|--------------|---|--|---|
| 19-06-2014 | 10:30 -10:45 | Coffee Break | | |
| | 10:45 -12:30 | Hall 2: | Turkish EFL teachers' Intercultural Effectiveness at Prep School of Bahcesehir University | Renan Saylag |
| | | | Functions of mother tongue use EFL learners | Dilem Koyluoglu |
| | | | Complimenting Behaviour of Iranian EFL Learners | Soodeh Saadati & Gülşen Musayeva Vefalı |
| | | | English language teachers' attitudes towards the inclusion of gay and lesbian topics in the classroom: The case of Greek Cypriot EFL teachers. | Dimitris Evripidou & Cise Cavusoglu |
| | | | Burke's Pragmatic Approach to Concordancing: Cluster-Agon Analysis of a Corpus of Gender-related Talks | Fulya Erdentuğ & Gülşen Musayeva Vefalı |
| | | Hall 3: | Author Stance in Doctoral Dissertations of Native and Non-Native Speakers of English: A Corpus-Based Study on Epistemic Adjectives | Reyhan Ağçam |
| | | | Academic literacy and student diversity: Towards an inclusive higher education pedagogy | Ursula Wingate |
| | | | Junctural positioning problems of Turkish PhD students | Mehmet Demirezen. |
| | | | A Corpus-based Study on the Use of Adjectives in Academic Vocabulary by EFL Learners | M. Pinar Babanoğlu |
| | | | Male domination on suppressed femininity in prelude by Katherine Mansfield | Mehmet Başak Uysal |
| | 12:30 -13:50 | LUNCH | | |
| | 14.00-15:00 | KEYNOTE SESSION Tony Gurr: The end of teaching...as we know it? - Technology and the rise of hybrid learning | | |
| | 15:00-15:15 | Coffee Break | | |

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| | | Hall 2: | English Department, Islamic Azad University, Abadeh Branch, Abadeh, Iran | Fatemeh Behjat |
| | | | The Indiscernible Relationship Between Fiction and History in Flaubert's Parrot | Ecevit Bekler |
| | | | The world wide web and the representation of culture within the ELT context | Maryam Sharif |
| | | | Digital Storytelling in EFL Classroom: Improving Listening Comprehension Skills | Mehri Razmi & Mehri Razmi |
| | | | The representation of sisterhood in Valerie Tagwira's | Pamela Makati |
| | 15:15 -17:00 | Hall 3: | Improving Grammatical Knowledge of Elementary EFL learners through Using Mobile Assisted Language Learning | Maryam Bagheri Poorasi |
| | | | The Effect of Teaching Materials on the Use Cause Markers in English Paragraphs Written by Native Speakers of Turkish | Çiğdem Uluçay & Çiler Hatipoğlu |
| | | | The effect of two types of written exercises | Shadab Jabbarpoor |
| | | | Interpreting proverbs using relevance theory | Venkanna Ithagani |
| | | | Cause Markers in the English Paragraphs of Turkish Learners of English | Çiler Hatipoğlu & Çiğdem Uluçay |
| | 17:00-18:00 | Hall 2: | Reality Perception as Object Assimilation in John Fowles's "The Magus" | Bianca Foghel |
| | | | Comparison of Shakespeare's Romeo and Juliet with Nizami's Layli and Majnun | Alireza Nabilu, |
| | | | Critical discourse analysis (CDA) | Sasiporn Phongploenpis |
| | | | The Dark Wright: Poe against the Enlightenment | Tuğba Hacaloğlu Tosun |

| KEYNOTE SESSION (Time: 9:30 – 10.30) | | | | |
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| Prof. Dr. Mehmet DEMİREZEN | | | | |
| Difficulties of the pronunciation and intonation of multiple articulations in teacher education: a demonstration by computer | | | | |
| DATE | TIME | | | |
| 20-06-2014 | 10:30 -10:45 | Coffee Break | | |
| | 10:45 -12:30 | Hall 3: | A utilization focused evaluation of the grammar course in the preparatory program | Ferda ilerten |
| | | | Teaching legal English discourse using a module professionally-oriented textbook | Lada stupnikova |
| | | | The use of Web 2.0 Tools Language Classrooms | Hülya Küçükoğlu |
| | | | Corpus Evidence for English Language: Investigating the Composing Skills of University Students in Nigeria | Amina Abubakar Bashir & Alexandra Esimaje |
| | | | Using Technology to Promote Professional Development of Language Teachers | Asuman Cincioğlu |
| | | Hall 2: | A Contrastive Study of Speech Act of Compliment Response between Iranian EFL Learners and Persian | Mohammad Amirian |
| | | | It's all about you...: The discourse of Banking in the UAE | Muna Balfaqqeh |
| | | | Improving Grammatical Knowledge of Elementary EFL learners through Using Mobile Assisted Language Learning | Maryam Bagheri Poorasil |
| | | | Exploring the linguistic landscape of north Cyprus and its use in ELT classrooms | Burçin Önal |
| | | | Establishing an interpretive argument to enhance test fairness in language standardized tests | Forough Rahimi |
| | 12:30 -13:50 | LUNCH | | |
| | 14.00-15:00 | KEYNOTE SESSION Prof. Dr. Mohammad H. Keshavarz The role of corrective feedback in ELT | | |
| | 15:00-15:15 | Coffee Break | | |
| | 15:15 -17:00 | Hall 3: | The Use of Discourse Markers in Paragraph Writings: The Case of Preparatory Year Program Students | Khaled Albeshar |
| | | | A Model for a Process-Oriented Approach in Teaching for Lifelong Learning | Öznur Gülden |
| | | | A sequential analysis of classroom discourse in the higher education context in Turkey | Serpil Tekir |
| | | | The problems of the production of the | Mehmet Demirezen. |

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| | | | intonation of some adverb clauses | |
| | | | Vocabulary deviations during second language lexical processing | Eda Duruk |
| | 15:15 -17:00 | Hall 2: | Impact of Mother Culture on Translating Culture-specific Idioms | Aziz Thabit Saeed |
| | | | Nourishing English Language through Vocabulary Building and Soft Skills | Bashir Milad Ali & Surendra Babu Kaja |
| | | | Corpus-based sociolinguistic study of abstract nouns | Natalia Khokhlova |
| | | | Postcolonialism and Religion | Ahmet Kayintu |
| | | | Mindsets for teaching and learning | Zuura idrisova |
| | 15:15 -17:00 | Hall 1: | Students' opinions on corrective feedback in writing | Memocan Tutuman & Hanife bensen |
| | | | The employment of a process approach to writing | Hayriye Sengul & Hanife bensen |
| | | | Multiple Intelligences Among ELT Students | Fatma Sengul & Oytun Sozudogru |
| | | | Discourse Types, Readership and Authorship in David Lodge's Thinks... | Doina Popescu |
| | 17.00 18.00 | Hall 2: | POETRY READING The Varosha Poems | Paula Closson Buck |